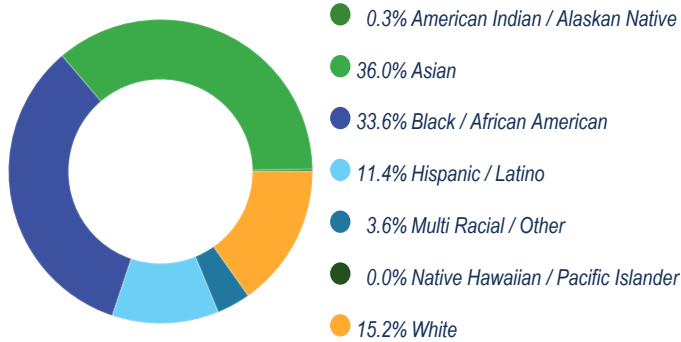# THE SCHOOL DISTRICT OF PHILADELPHIA

ACADEMY AT PALUMBO

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2620 **Sector |** District **Network |** Network 1
Principal Name | Ms Kiana Thompson
Address | 1100 Catharine St
Phone | 215-400-8130 **Website |** palumbo.philasd.org/
Report Type | High School **Grades in Report |** 9-12
Admissions Category | Criteria-Based
Turnaround Model | N/A
Receives K8 Report | No
Oct 1 Enrollment | 1118

Student Enrollment and Demographics

- 0.3% American Indian / Alaskan Native
- 36.0% Asian
- 33.6% Black / African American
- 11.4% Hispanic / Latino
- 3.6% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 15.2% White

1125	3.9%
Total Number of Students Served for 10+ Days Over the Year	% Students with IEPs

6.7%	60.3%
% English Learners	% Economically Disadvantaged

Student Attendance

65.8%	85.2%
% Students Attending at Least 95% of Instructional Days	% Students Attending at Least 90% of Instructional Days

Score Level

Level 1

Performance

At or Above Target in
5 out of 7 *Eligible Metrics*

71.4 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 4 | % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

Score: 76.8 %

45.1 pts above 2021-2022 target

| MEETING 2026 GOAL | no data prior year | — |

GOAL 5 | % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards

Insufficient Sample

- ● *Meeting Target*
- ● *Not Meeting Target*

	Performance	Improvement	Level
American Indian / Alaskan Native	Insufficient Data for Score	Insufficient Data for Score	
Asian	Insufficient Data for Score	Insufficient Data for Score	
Black / African American	Insufficient Data for Score	Insufficient Data for Score	
Hispanic / Latino	Insufficient Data for Score	Insufficient Data for Score	
Multi Racial / Other	Insufficient Data for Score	Insufficient Data for Score	
Native Hawaiian / Pacific Islander	Insufficient Data for Score	Insufficient Data for Score	
White	Insufficient Data for Score	Insufficient Data for Score	
English Learners	Insufficient Data for Score	Insufficient Data for Score	
Students with IEPs	Insufficient Data for Score	Insufficient Data for Score	
Economically Disadvantaged	Insufficient Data for Score	Insufficient Data for Score	

College & Career: Every Student Graduates Ready for College and Careers
Goal 4 - Keystone Proficiency

School Code | 2620 **School Name |** Academy at Palumbo

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, *246 students*

Score: 76.8 %

2021-2022 Target: 31.7 %

45.1 pts above target
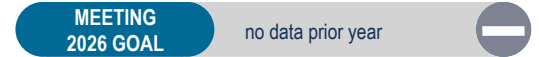
2025-2026 Goal: 52.0 %

24.8 pts above target

MEETING 2026 GOAL   no data prior year

● *Meeting Target*
● *Not Meeting Target*

American Indian / Alaskan Native

Insufficient Sample

Asian, *93 students*
Score: 83.9 %
52.2 pts above target
MEETING 2026 GOAL   no data prior year

Black / African American, *86 students*
Score: 75.6 %
43.9 pts above target
MEETING 2026 GOAL   no data prior year
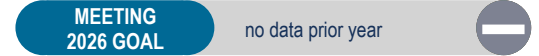
Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, *40 students*
Score: 67.5 %
35.8 pts above target
MEETING 2026 GOAL   no data prior year
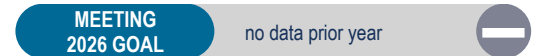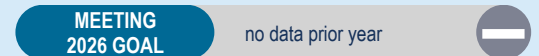
English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, *134 students*
Score: 79.1 %
47.4 pts above target
MEETING 2026 GOAL   no data prior year

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

AP, IB, or Dual Enrollment Course Metrics

37.0 %	39.4 %	23.6 %
% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade	% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade	% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

99.6 %	76.8 %	75.8 %
Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 2620 **School Name |** Academy at Palumbo

Four-Year Cohort Graduation Rate

All Students, *333 students*

Score: 97.0 %

2021-2022 Target: 87.7 %
9.3 pts above target
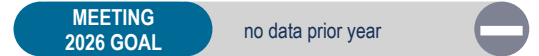
2025-2026 Goal: 90.0 %
7.0 pts above target

MEETING 2026 GOAL — no data prior year

- ● *Meeting Target*
- ● *Not Meeting Target*

American Indian / Alaskan Native
Insufficient Sample

Asian, *90 students*
Score: 98.9 %
11.2 pts above target
MEETING 2026 GOAL — no data prior year

Black / African American, *157 students*
Score: 95.5 %
7.8 pts above target
MEETING 2026 GOAL — no data prior year
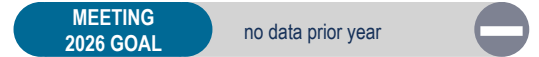
Hispanic / Latino, *36 students*
Score: 100.0 %
12.3 pts above target
MEETING 2026 GOAL — no data prior year
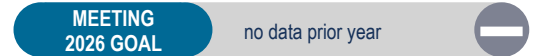
Multi Racial / Other
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

White, *38 students*
Score: 97.4 %
9.7 pts above target
MEETING 2026 GOAL — no data prior year
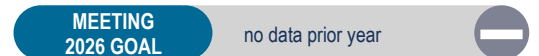
English Learners
Insufficient Sample

Students with IEPs
Insufficient Sample

Economically Disadvantaged, *224 students*
Score: 96.9 %
9.2 pts above target
MEETING 2026 GOAL — no data prior year

College & Career: Every Student Graduates Ready for College and Careers
Graduation and College Readiness

School Code | 2620 **School Name** | Academy at Palumbo

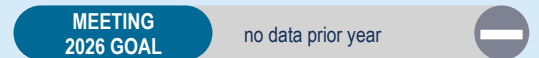| Four-Year Cohort Drop-Out Rate		Four-Year Cohort Continuation Rate	
All Students *5 out of 333 students*	**Score: 1.5%**	**All Students** *5 out of 333 students*	**Score: 1.5%**
American Indian / Alaskan Native	Insufficient Sample	**American Indian / Alaskan Native**	Insufficient Sample
Asian *1 out of 90 students*	Score: 1.1%	**Asian** *0 out of 90 students*	Score: 0.0%
Black / African American *3 out of 157 students*	Score: 1.9%	**Black / African American** *4 out of 157 students*	Score: 2.6%
Hispanic / Latino *0 out of 36 students*	Score: 0.0%	**Hispanic / Latino** *0 out of 36 students*	Score: 0.0%
Multi Racial / Other	Insufficient Sample	**Multi Racial / Other**	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample	**Native Hawaiian / Pacific Islander**	Insufficient Sample
White *1 out of 38 students*	Score: 2.6%	**White** *0 out of 38 students*	Score: 0.0%
English Learners	Insufficient Sample	**English Learners**	Insufficient Sample
Students with IEPs	Insufficient Sample	**Students with IEPs**	Insufficient Sample
Economically Disadvantaged *3 out of 224 students*	Score: 1.3%	**Economically Disadvantaged** *4 out of 224 students*	Score: 1.8%

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.8

2021-2022 Target: 7.0
-0.2 pts from target

2025-2026 Goal: 7.0
-0.2 pts from target

NOT MEETING — no data prior year

School Climate Survey

7.6/10
Student Rating

Insufficient Sample
Parent Rating

6.5/10
Teacher Rating

School Instruction Score

Score: 7.7

2021-2022 Target: 8.0
-0.3 pts from target

2025-2026 Goal: 8.0
-0.3 pts from target

NOT MEETING — no data prior year

School Instruction Survey

8.2/10
Student Rating

Insufficient Sample
Parent Rating

7.2/10
Teacher Rating

- *Meeting Target*
- *Not Meeting Target*

No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools

School Code | 2620 School Name | Academy at Palumbo

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *1,125 Students*

Score: 65.8 %

2021-2022 Target: 52.9 %	2025-2026 Goal: 60.0 %
12.9 pts above target	*5.8 pts above target*

MEETING 2026 GOAL   no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**65.8 %**
90-95% of Instructional Days	**19.4 %**
85-90% of Instructional Days	**7.3 %**
80-85% of Instructional Days	**2.8 %**
Less than 80% of Instructional Days	**4.7 %**

% of Students Attending at Least 90% of Instructional Days

All Students: *1,125 Students*

Score: 85.2 %

2021-2022 Target: 82.3 %	2025-2026 Goal: 94.0 %
2.9 pts above target	*-8.8 pts from target*

MEETING   no data prior year

Additional Metrics

56.6%	84.3%
% of Teachers Attending at Least 95% of Work Days (Cumulative)	*Teacher Annual Retention*
92.7%	**7.3%**
% of Teachers Receiving a Proficient MMS Rating	*% of Teachers Receiving a Distinguished MMS Rating*

● *Meeting Target*
● *Not Meeting Target*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 2620 **School Name |** Academy at Palumbo

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

% of Students Participating in Co-Curricular / Athletics Activities

Data Unavailable

School Relationship Score

Insufficient Sample

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly

6

Number of SAC/Parent Advisory Group Meetings

● *Meeting Target*
● *Not Meeting Target*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code | 2620 **School Name** | Academy at Palumbo

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	**% of Suspensions Given to Each Subgroup**
All Students	(1118)	
American Indian / Alaskan Native	0.3 % (3)	0.0 %
Asian	36.0 % (402)	12.5 %
Black / African American	33.6 % (376)	62.5 %
Hispanic / Latino	11.4 % (127)	0.0 %
Multi Racial / Other	3.6 % (40)	12.5 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	15.2 % (170)	12.5 %
English Learners	6.7 % (75)	12.5 %
Students with IEPs	3.9 % (43)	0.0 %
Economically Disadvantaged	60.3 % (674)	50.0 %

% of Students Receiving Zero Out-of-School Suspensions

All Students: *1,125 Students*

99.3 %

2021-2022 Target: 95.0 %
4.3 pts above target

2025-2026 Goal: 95.0 %
4.3 pts above target

MEETING 2026 GOAL   no data prior year

Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	**Black / African American**	**Hispanic / Latino**
80.3 %	73.1 %	86.1 %

● *Meeting Target*
● *Not Meeting Target*